



**ARTICLES (A, AN, AND *THE*) FOUND IN DESCRIPTIVE TEXTS
WRITTEN BY THE TENTH SCIENCE THREE GRADERS
OF SMA 1 BAE KUDUS IN ACADEMIC YEAR 2014/2015**



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2015



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SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana Program
in English Education**



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MOTTO AND DEDICATION

Motto

- ♥ *Miracle happens everyday*
- ♥ *Everything happens for a reason*
- ♥ *I'm gonna live like tomorrow doesn't exist (Sia – Chandelier)*
- ♥ *Keep on movin', keep climbing, keep the faith (The Climb – Miley Cyrus)*



Dedication

This *skripsi* is dedicated to:

- Her amazing parents (Alm. Asroch Moegianto and Mustatik) who always support and give the best pray
- All of the lecturers of English Education Department of Muria Kudus University
- All her loyal friends who cannot be mentioned one by one
- Everyone who underestimate her life

ADVISORS' APPROVAL

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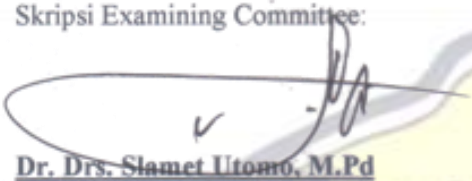
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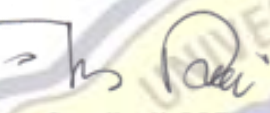
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This skripsi is accomplished with so many help of others. The writer realized that actually he could not complete this *skripsi* without advice, encouragement, guidance, suggestion, and support from many people. In this opportunity the writer would like to express sincere gratitude to:

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8. "*Mean*" by Taylor Swift and "*The Climb*" by Miley Cyrus which always burn her spirit.

Hopefully, the skripsi will be useful for everyone.

Kudus, 31 Augustus 2015

The writer



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ABSTRACT

Mugianto, Rinawati. 2015. *Articles (A, An, and The) Found in Descriptive Text Written by the Tenth Science Three Graders of Sma 1 Bae Kudus in Academic Year 2014/2015*. Skripsi. Department of English Education, Faculty of Teacher Training and Education, University of Muria Kudus. Advisor:(i) Dr. Drs. Slamet Utomo, M.Pd (ii) Drs. Suprihadi, M.Pd

Keywords: Analysis, Articles, Descriptive Text, and Traditional Grammar

Language plays a very important aspect for human to communicate. It can be seen from its primary function that is for interaction and communication. When people communicate with others, they may use of language by practicing or realizing a set of remembered concept on their minds. On the other hand, language has a structure called grammar. They are traditional grammar, formal grammar, and functional grammar. Where, traditional grammar is a grammar which focuses on rules for producing correct sentences. Many nouns, especially singular forms of countable nouns must have an article. An article is a kind of adjective which is always used with and gives some information about a noun.

The objective of this research is to describe the mistakes of articles found in descriptive texts written by the tenth science three graders of SMA 1 Bae Kudus in acadec year 2014/2015.

This research belongs to descriptive qualitative research. The data of this research are the articles (a, an, and the) found in descriptive texts written by the tenth science three graders of SMA 1 Bae Kudus in academic year 2014/2015 that are taken from the result of the students' assignment as the data source.

The results of this research are; there are 125 sentences which contain of articles found in descriptive text written by the tenth science three graders of SMA 1 Bae Kudus in academic year 2014/2015, they are: 4 (3,2%) Generic articles, 43 (34,4%) Indefinite article, 78 (62,4%) Definite article. And there are 18 mistakes found. They are omission of articles (*a*, *an*, and *the*) and the inappropriate of articles in some sentences.

Based on the result of this research, the lecturers of English Education Department are suggested that, the result of this research can be used as an example when they teach about traditional grammar, especially in teaching about articles. When the lecturers explained about articles, it was better for them to explain more about noun too. Because, article cannot be separate from noun. For the further researcher, it is also suggested that the future researchers should continue and develop this research in a deeper analysis with the other theories.

ABSTRAK

Mugianto, Rinawati. 2015. *Articles (A, An, and The) Found in Descriptive Text Written by the Tenth Science Three Graders of Sma 1 Bae Kudus in Academic Year 2014/2015*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Pendidikan dan Ilmu Keguruan, Universitas Muria Kudus. Pembimbing:(i) Dr. Drs. Slamet Utomo, M.Pd (ii) Drs. Supriyadi, M.Pd

Kata Kunci: Analisis, Article, Teks Descriptive, dan Traditional Grammar

Bahasa memerankan aspek yang sangat penting bagi komunikasi manusia. Hal itu dapat dilihat dari fungsi utama yaitu untuk berinteraksi dan berkomunikasi. Ketika seseorang berkomunikasi dengan yang lain, mereka menggunakan bahasa melalui praktek atau mewujudkan suatu konsep yang mereka ingat di pikiran mereka. Di samping itu, bahasa mempunyai struktur yang disebut grammar. Mereka adalah tradisional grammar, formal grammar, dan fungsional grammar. Yang mana, tradisional grammar adalah suatu grammar yang fokus pada aturan dalam memproduksi kalimat-kalimat yang benar. Banyak kata benda, terutama benda tunggal yang dapat dihitung harus mempunyai artikel. Artikel adalah sejenis kata sifat yang selalu digunakan dan memberikan informasi tentang kata benda.

Tujuan dari penelitian ini adalah untuk mendeskripsikan kesalahan-kesalahan artikel yang terdapat pada teks deskriptif yang ditulis oleh para siswa kelas sepuluh Mia 3 dari SMA 1 Bae Kudus tahun ajaran 2014/2015.

Penelitian ini tergolong ke dalam deskriptif kualitatif. Data penelitian dalam penelitian ini adalah artikel (*a*, *an* dan *the*) yang terdapat pada teks deskriptif yang ditulis oleh murid kelas sepuluh Mia 3 dari SMA 1 Bae Kudus tahun ajaran 2014/2015 yang diambil dari tugas para siswa sebagai sumber data.

Hasil penelitian ini adalah; ada 125 kalimat yang berisi artikel yang terdapat pada teks deskriptif yang ditulis oleh murid kelas sepuluh Mia 3 dari SMA 1 Bae Kudus tahun ajaran 2014/2015, yaitu: 4 (3,2%) generik artikel, 43 (34,4%) indefinit artikel, 78 (62,4%) definite artikel. Dan terdapat 18 kesalahan. Yaitu ketiadaan artikel (*a*, *an*, and *the*) dan ketidakcocokan dalam penggunaan artikel di beberapa kalimat.

Berdasarkan hasil penelitian ini, para dosen dari Jurusan Pendidikan Bahasa Inggris disarankan bahwa, hasil dari penelitian ini dapat digunakan sebagai contoh ketika mengajar tentang tradisional grammar, terutama dalam mengajar tentang artikel. Ketika para dosen menjelaskan tentang artikel, akan jauh lebih baik jika disertai penjelasan yang lebih tentang kata benda. Karena, artikel tidak dapat dipisahkan dari kata benda. Untuk peneliti di masa mendatang, hal ini juga disarankan bahwa peneliti lain sebaiknya melanjutkan setra mengembangkan penelitian ini lebih dalam dengan teori-teori yang lain

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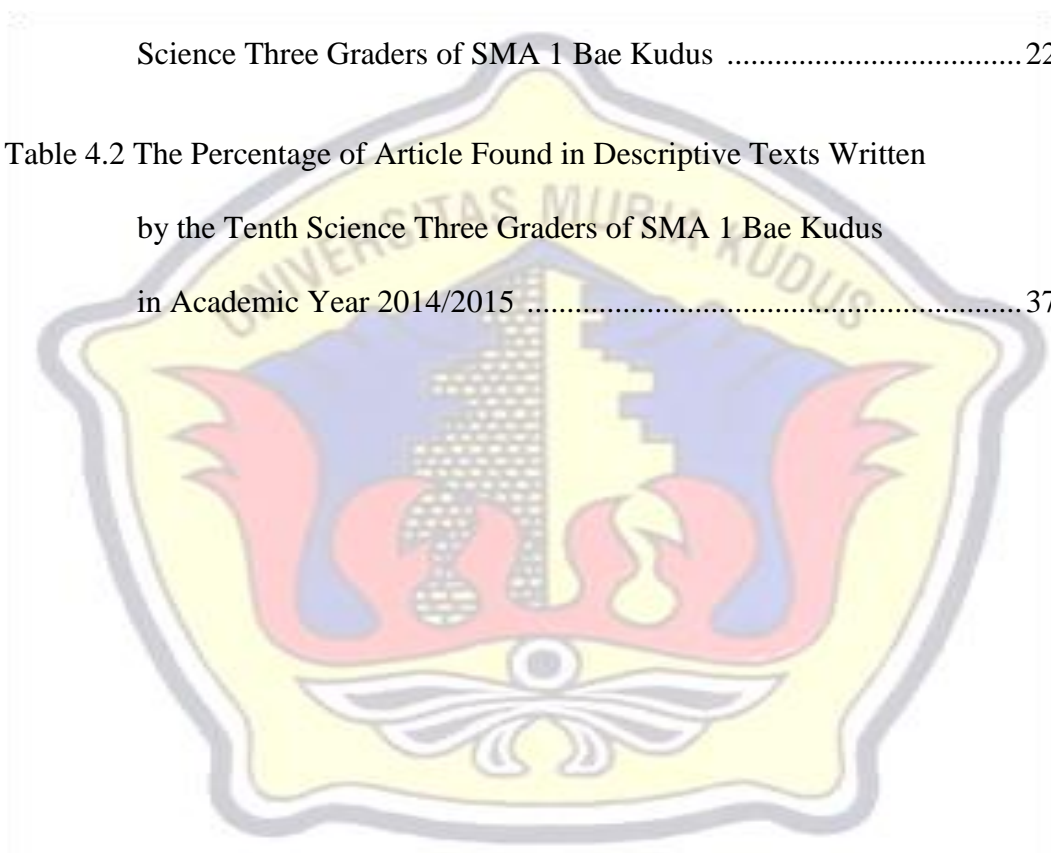
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